



TeAtatū  
INTERMEDIATE SCHOOL

# PROSPECTUS





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# TE ATATŪ INTERMEDIATE SCHOOL

**‘HE WĀHI NOHO - A PLACE TO BELONG!’**



# TŪ TĀNGATA - STAND TALL

**WHANAUNGATANGA    ATAWHAI    KAITIAKITANGA    AKO**

**Respect / Responsibility / Duty / Honesty / Kindness / Compassion / Care**

## **Our Mission: Tū Tāngata**

Me whakamana ai ngā taura kia tū tāngata  
Kia tū pakari rātou i roto i tēnei ao hurihuri,  
he taura ākona mo ake tonu atu  
Kia kaha hoki ngā ākonga ki te whakatūtuki i tō rātou ake.

‘Equipping students to stand tall: To be the best people they can be and, by becoming life-long learners, reaching their personal best.’

## **A message from the Principal /Tumuaki.**

Our mission statement is the basis of everything we believe and do within our school every day. That’s why Te Atatū Intermediate is a great place to prepare for success.

Our commitment to our students and their families extends to more than an academic promise or programme, although we firmly believe that these are vital. Te Atatū Intermediate School believes that the development of positive personal character attributes, as well as developing and building resiliency and self-efficacy in students, are equally important. As you read our prospectus you will see that the school’s philosophy and drive is founded on the three key phrases: Becoming the best people we can be, achieving at the highest level possible and acquiring the skills to become lifelong learners.

As a school we strive to work in support of the home and whānau/ family, in all the aspirations and hopes you have for your child. Running alongside our strong commitment to a full academic programme is a commitment to develop and display a positive character based around four key life skills values represented by the acronym WAKA. These key life skill values are:

- WHANAUNGATANGA** - a sense of belonging, kinship, identity and a sense of family connection.
- ATAWHAI** - displaying kindness, care and consideration towards self and others (Manaakitanga).
- KAITIAKITANGA** - being respectful of selves and others, having responsibility for our resources and environment - having a sense of guardianship, protection and responsibility.
- AKO** - respectful learning relationships leading to positive learning experiences.

As a staff, we strive to live, model, discuss and debate positive values while incorporating them into our own lives. These core values include the big two 'R's of respect and responsibility, alongside other vital core traditional values including honesty, kindness, care and consideration.

We are committed to students achieving at their personal best and we do this through clearly defined formative assessment: Working collaboratively with their teacher, students set their own academic goals, celebrating their personal achievement, as well as knowing where to go next in their learning and a direction for how to get there. All students, whatever their ability, are well catered for within class programmes.

If you have questions, comments or suggestions about any of our programmes, the Principal, office staff, teachers and Board of Te Atatū Intermediate are readily available to you.

Lloyd Evans  
Principal / Tumuaki



# HAERE MAI, WELCOME!

We look forward to helping your child find their sense of belonging and place in our school community.

# Our Background / Papamuri

Te Atatū Intermediate School was the first primary school built in the late 1930's in what was then called Te Atatū North, and was converted to an intermediate school in 1965. It was opened by the Minister of Education at the time, Mr A.E. Kinsella, in October 1966 with 259 students. Our first enrolment was William Addis. In October 2016, the school celebrated 50 years as an intermediate school. All around the country there are many people from many different fields and careers, who have played a part at our school.

Today the school campus is set in spacious, tree-lined grounds and, being a moderately sized school for New Zealand, our campus gives plenty of room for all kinds of activities.

We strive to cater for the diverse needs of all our students. The school's focus on student-led learning and evidence-based assessment gives parents, staff and students clear data on each child's strengths and weaknesses, particularly in literacy and numeracy. All our students know their curriculum levels and set learning goals with their teacher's help each term.

## Our Place / Turangawaewae:

The school's reputation in the community is positive and supportive with a stable population of students. Our aim is to keep the family /whānau feeling in the school while providing opportunities across cultural activities, sport and the arts.

Being a moderately sized school, our size allows:

- All to participate - there is a great deal of choice in cultural, social and sports teams.
- Individual needs and abilities to be easily recognised and catered for.
- Four 'house' waka that students are divided into to promote Tū Tāngata - healthy competition, waka pride and WAKA values.

We have a skilled, caring Board, staff and Principal with a commitment to the pastoral care of our students. Our Education Review Office report in March 2020 recognised Te Atatū Intermediate as being 'Well placed' in our performance in achieving valued outcomes for our students.



## Our Culture of Family / To Tatou Tikanga Whanau

Our core values are not just related to discipline at Te Atatū Intermediate School, but are actively taught, modeled and encouraged school-wide. You'll find them occurring in class, on the sports field, in the science room, in assemblies, in our strategic plan and policies. Key life values, highly relevant to today's society are focused on, so that by the time our children have completed their two years with us, they have debated, discussed and modeled all these important life values. We believe that by becoming the 'best people we can be', irrespective of personal circumstances, we can, 'Tū Tāngata: Stand Tall.' This applies to staff, Board members and students.



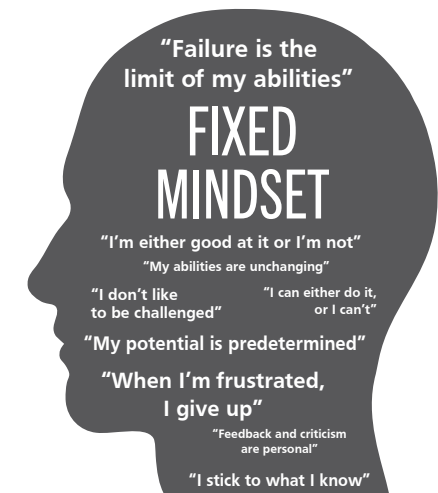
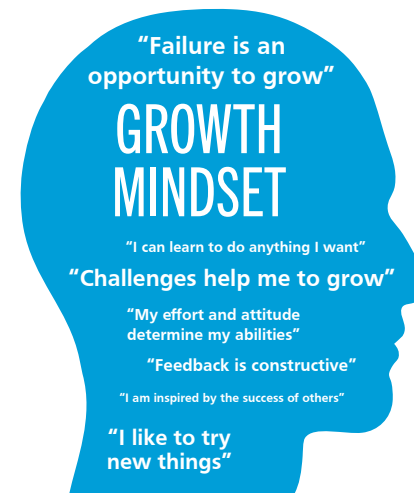
# Our Approach Towards Learning / Huarahi ki te Ako

We have a strong belief in helping our students to build and develop a growth mindset; allowing them the chance to learn from mistakes and encouraging them to persevere. We believe that **resilience** is a fundamental attribute required to succeed when faced with a challenge. From 2023, Positive Behaviour for Learning (PB4L) has been introduced to support students to make positive choices to reinforce our hauora and learning.

To support our learners, our school is also implementing the Zones of Regulation® framework into our teaching and learning programmes. The Zones is an approach used to teach self-regulation by categorising all the different ways we feel and states of alertness we experience into four concrete, coloured zones. It provides strategies to teach students to become more aware of and independent in controlling their emotions and impulses, manage their sensory needs, and improve their ability to problem solve conflicts.

## The ZONES of Regulation®

<b>BLUE ZONE</b>	<b>GREEN ZONE</b>	<b>YELLOW ZONE</b>	<b>RED ZONE</b>
Sad Sick Tired Bored Moving Slowly	Happy Calm Feeling Okay Focused Ready to Learn	Frustrated Worried Silly/Wiggly Excited Loss of Some Control	Mad/Angry Mean Terrified Yelling/Hitting Out of Control



*'My child had the best time. Thank you for taking the time to organise this, I know the effort that goes in behind the scenes and I really appreciate it! . – Year 7 Parent 2022*

# Our Leadership Opportunities and Activities / Whai Wāhitanga Kaiārahi

At Te Atatū Intermediate, we value the benefits of group participation and offer a range of group activities including:

- Student Leadership: Our Kaunihera Tū Tāngata Council group, led by our Head Prefects, Student Council Chairpersons, along with Class councilors, Library Leaders, Student Peer Mentors and WAKA leaders.
- Lunchtime and school-wide programmes – sports team training, band, orchestra, library, chess, inter-class competitions, inter-cultural groups. These groups vary from year to year.

## Our Approach to Specialisation / Huarahi ki te Tohungaanga

We have well qualified specialist teachers in curriculum areas where a high degree of specialist skill and knowledge is vital. Having teachers that have a passion for these areas allow for quality, specialised teaching and learning. This is done without losing the security and familiarity of the home teacher and the class organisation they enjoyed at primary school. Specialist classes are held in the following areas:

- Health and Physical Education
- Performing Arts
- Science
- Music
- Visual Art
- Technology







## Our Catering for all Abilities / Te Whakatutuki I nga Kaha Katoa

**Talented Academics:** Recognising that children are not all the same, the school provides a range of learning opportunities. Students are extended within their class programme within differentiated learning groups. Also, students showing special academic ability are entered into outside competitions and exams: Otago University Problem Solving Challenge, Mathex, Kiwi Competitions in Writing, English, Digital Technologies, Maths, and Science. We have a high success rate in these exams, allowing students to be challenged in their abilities. .

**Music and the Performing Arts:** The school has two concert bands - a large beginner band and a further advanced concert band, who perform in Auckland wide competitions, along with several rock bands and a drum squad. We have a range of itinerant music teachers who teach specialist instruments each year and the cost of the group lessons are paid for by the school. We also offer private individual lessons for those students who wish to pay for these themselves. Our bi-annual musical productions and regular music demonstration evenings are well received and a highlight of the performing arts programme.

**Sports Teams, Fitness and Physical Education:** Te Atatū Intermediate enters into Sports Camps each year. Teams train for the year towards these tournaments held in September. Alongside this, there is also a sports academy, training students in fitness and sports disciplines, which is much sought after.

**Second Languages Learning:** Our teachers can provide Te Reo, Chinese, Spanish, Afrikaans, French, Japanese, German. The language a class learns depends on the class teacher because it is in the context of the home room that second languages are taught. All students, as part of their class programme, learn Te Reo.

**Cultural Experiences:** Our Kapa Haka group and Pasifika groups perform both in school, and at invited events. They are also involved in our cultural experiences traditionally with our Chinese and Korean student visitors, where our students showcase the diverse cultural experiences of Aotearoa.

*“A range of tikanga Māori practices are developing in the school and this is contributing to a sense of belonging for Māori students.” – ERO 2020*

# Our Thinking Skills / Nga Pukenga Whakaaro

Becoming a life-long learner is essential and good problem solving does not happen accidentally. Effective thinking requires effort for successful outcomes to occur. A variety of thinking keys and strategies are taught in all classrooms in order to give students an opportunity to develop their thinking skills. This is further supported through our implementation of the digital technologies curriculum.

Teaching and learning in the area of 'Thinking' is focused around the '5C's'.

**Creative** - Ability to think about something in a new way.

**Critical** - Questioning and challenging ideas and information.

**Collaborative** - Working together and considering different points of view when problem solving.

**Computational** - Understanding thought processes required to solve problems and formulate solutions.

**Caring** - Exploring ethics, values and beliefs across communities and different contexts and making a difference through consideration of social action.

Key aspects, such as the following, are also linked in and incorporated:

- vocabulary for talking about thinking
- use of thinking diagrams and graphic organisers
- giving students time to reflect
- thinking aloud, explaining and justifying decisions
- dialogue, comparing and debating in groups and pairs
- teacher and student questioning
- meta-cognitive questioning
- making links and connections – asking where else we can apply this?



*'Students benefit from an increasingly authentic curriculum and learning opportunities that connect to their own needs and interests. They are well supported to take ownership of their learning through programmes that explicitly teach leadership, problem solving, resilience and the school's W.A.K.A. values.'* - ERO 2020

# Our Support for Learners / Tautoko mo nga Akonga

Because we have a strong emphasis on our children attaining sound basic literacy and numeracy, on entry to the school we identify those who would benefit from extra learning support and we have support in these areas:

- Writing
- Reading
- Maths
- English as a Second Language

The school employs skilled teacher aides, who work in classrooms with the teacher giving extra help to those students who need any extra support.



# Our Campus / To Tatou Puni

We have 21 learning spaces. These include 15 attractive, modern, general classrooms and six specialist rooms: Science as well as Art (set for an upgrade in 2023), Health/PE teachers, music and performing arts teachers who run excellent and popular programmes. We have a full-sized hall with stage suitable for our concerts and performances.

Alongside the specialist programme, our technology programme runs with four Technology classes – food, creative media, workshop technology and coding and robotics.

## The Library / Performing Arts space / Whare Pukapuka / Toi Whakaari

We have a fully stocked library that all students attend one lesson per week. This space is also where our Performing Arts teacher is based.

## Information Technology / Hangaru Korero

Although Te Atatū Intermediate is not a bring your own device (BYOD) school, the Board of Trustees allowed the purchase of Chromebooks and iPads, which ensures that all children can work on devices at a 1:1 ratio. There is plenty of scope for students to use various presentation formats and present inquiry projects. Google classroom enables all students to access work from home and school, as well as Classwise, which enables teachers to set and monitor work students are undertaking. The school continues to pay for 'MathsBuddy', an online mathematics based programme which uses the NZ curriculum to reinforce mathematics learning in the classroom, along with 'Writers Toolbox' (formally Write That Essay) an online support tool promoting written language within the curriculum.

*'Pastoral care systems provide students with high levels of support aimed at reducing barriers to learning. Learning support for students with additional learning needs is well coordinated. Students are supported to participate, progress and achieve their individual goals. Teachers have high expectations for student achievement and wellbeing.'* - ERO 2020



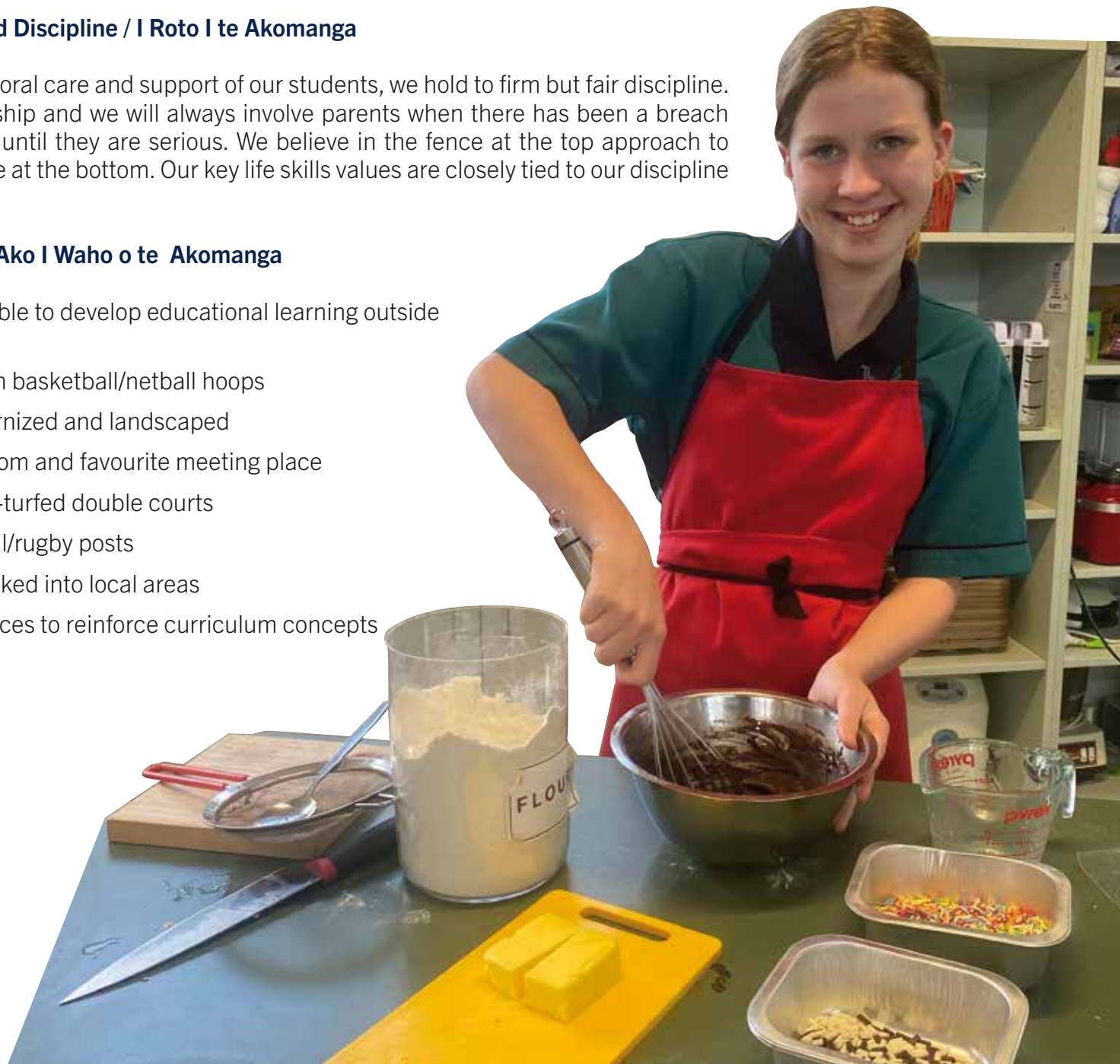
## Inside the Classroom: Environment and Discipline / I Roto I te Akomanga

Because of our commitment to the pastoral care and support of our students, we hold to firm but fair discipline. We believe that education is a partnership and we will always involve parents when there has been a breach of discipline rather than leave matters until they are serious. We believe in the fence at the top approach to discipline, as opposed to the ambulance at the bottom. Our key life skills values are closely tied to our discipline processes.

## Our Learning Outside the Classroom / Ako I Waho o te Akomanga

Opportunities are provided where possible to develop educational learning outside of the classroom:

- Fully covered outdoor astro-turf with basketball/netball hoops
- Large adventure playground, modernized and landscaped
- The rotunda – our outdoors classroom and favourite meeting place
- Netball / volleyball / basketball astro-turfed double courts
- Spacious grounds with multi football/rugby posts
- A range of learning opportunities linked into local areas
- Class trips and in-school performances to reinforce curriculum concepts
- EOTC week biennially



## On the Sports Field / I Runga I te Papa Takaro

As we have continued to grow as a school, we have continued to develop and improve on the sports field where our students are always commended for their talent and sportsmanship.

Our students excel in a variety of sports including;

- Football
- Rugby /League
- Ki-o-rahi
- Netball
- Volleyball
- Wrestling
- Swimming
- Basketball
- Softball
- Athletics





## Camps and Trips / Puni me ngā Haerenga

All students have the opportunity to attend school camps and Education Outside the Classroom (EOTC) experiences. Our full EOTC programme runs on alternate years with our school wide production. All students attend Carey Park Camp across syndicates on alternate even years

## Kapa Haka / Pasifika

We have a very popular Kapa Haka group that is frequently requested for performances. During the year, this group has the opportunity to perform at other schools and festivals. A strong focus on Te Āo Maori allows all students to learn Te Reo. They will develop and practice their pepeha within their class programme, as well as developing tikanga. Our Pasifika group has a Pacific focus and language and is also involved in performances and festivals. This group also attends the annual Pasifika festival.



## Specialist Arts / Nga Mahi Toi

This is split into two areas Visual and Performing Arts.

**Visual Art** – Students learn a variety of mediums within art. Students work is displayed prominently throughout the school and there are opportunities for artwork to be entered into schoolwide competitions.

**Performing Arts** – Held within our spacious library area, performing arts covers the core areas of dance and drama. Students have the opportunity to perform across the two years within the school production, as well as other performing arts opportunities.

# Specialist Music Classes / Akonga Waiata

Music at Te Atatū Intermediate is very strong. We have a number of fantastic opportunities to develop music across many areas including:

- Advanced Concert Band
- Rock Bands
- Vocal group
- Clarinet, violin, drums, guitar, piano.
- Concert Band
- Drum Squad
- Ukelele group

Private lessons can be arranged within school hours depending on the demand each year but group lessons for the concert band are paid for by the school.

## The Music Suite / Huinga Waiata

Our music facilities are well equipped for both modern and classical music genre. Every child has the opportunity within the class music programme to work with our music specialist. Students work on:

- keyboard, ukulele, percussion
- working in groups
- creating, composing, writing, listening
- working individually





# Our Uniform / To Tatou Kakahu

We take pride in maintaining high standards in dress and appearance. We make every reasonable effort to see that students are well presented both on and off the campus. Students are to wear the correct uniform at all times. We ask parents not to allow their children to 'prop' their hair styles up with vast quantities of hair product, to construct unsuitable hair styles or to dye it during term time.

## **BOYS / GIRLS UNISEX UNIFORM:**

- Dark navy shorts, skirt or trousers
- Teal and navy polo shirt
- Teal sweatshirt
- Black lace up leather school shoes - not sports/ canvas shoes
- Plain Black calf length socks
- Black or brown sandals without socks
- Navy jacket (optional)
- A school cap/hat for terms 1/4

## **SPORTS UNIFORM**

### **(For both boys and girls):**

- Navy uniform shorts
- School PE T-Shirt
- Sports shoes / black ankle socks (optional)

Our uniform supplier has changed, due to Te Atatū Menswear closing down.

All uniform can now be purchased from  
**'The Uniform Shoppe,'**  
**521 Rosebank Rd, Avondale.**

This is the same supplier as Rutherford College.



# Our School Day / Ra Kura

Our school day begins at 8:40am. We encourage students to be here by 8:30am to set themselves up for the day. The rest of the day's outline is:

**8:40** – Assembly / Home Room

**8:55** – Period 1

**10:05** – Period 2

**11:15** – **Morning Tea**

**11:40** – Period 3

**12:50** – **Lunch**

**1:40** – Period 4

**2:50** – Admin / pack up

**3:00** – **Home time**

Currently the school does not have a Tuck Shop, however we have partnered with Pita Pit for lunches to be ordered and delivered to school – parents order through **Kindo** – an easy-to-use app service.

## ‘Tū Tāngata: We look forward to:

- **Equipping our students to stand tall**
- **Allowing our students to be the best people they can be,**
- **Helping our students in reaching their personal best’**

Again, we very much look forward to helping your child find their sense of belonging and place in our school community.





# HE WAAHI NOHO - A PLACE TO BELONG!





**Te Atatū**  
INTERMEDIATE SCHOOL

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