

TE ATATŪ INTERMEDIATE

Tū Tāngata

Equipping our students to stand tall: To be the best people they can be and, by becoming life-long learners, reaching their best potential.



MESSAGE FROM MR EVANS - TUMUAKI

Tēnā koutou katoa o Te Atatū Intermediate whānau

It's nice to be back at school after my shoulder operation. I would like to thank our two Deputy Principals, Mrs. Clarke and Ms. Sio, for covering for me during my absence.

It has been pleasing to hear of our students following our school's WAKA values and maintaining a positive attitude towards their learning and schooling. We have incredible students at TAI, and this was highlighted again this week with outstanding results from our teams representing us at the Kids' Literature Quiz and the Auckland Champs for orienteering. Our mission statement, 'Equipping students to stand tall (Tu Tangata) and be the best people they can be, and as lifelong learners, achieving at their personal best,' drives everything we do.

Our WAKA values are integral to how we conduct ourselves both in and outside of school. As a reminder, these values are:

Whanaungatanga: Creating a sense of belonging, identity, and family for all as a TAI whānau.

Atawhai: Displaying kindness, care, and consideration towards ourselves and others; being upstanders by doing the right thing, not bystanders.

Kaitiakitanga: Showing responsibility for ourselves and others, looking after our resources and environment, and having a sense of guardianship, protection, and being responsible citizens.

Ako: Building respectful learning connections and relationships, leading to positive learning experiences between staff, students, and whānau.

As a practical demonstration of our values, our Kaunihera (student leadership team) organised today's Pink Shirt Day, which focuses on eliminating bullying by celebrating diversity and promoting kindness and inclusivity.

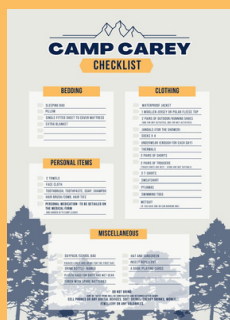
We thank all students and whānau for your support; there was a sea of pink today. Our aim is to ensure this isn't just a one-off event but an everyday, 24/7 commitment. All proceeds from today will be donated to the Mental Health Foundation.



IMPORTANT NOTES

CAMP INFORMATION HUI

Thursday 23 May at 6.30pm



If you would like more information about Carey Park Camp, please come along to our information hui in the hall on Thursday 23 May. It would be greatly appreciated if our wonderful parents that will be attending camp could also attend this hui.

*The above camp checklist can be found on our website or [by clicking here](#).

LIFE EDUCATION

Harold the giraffe and Grace the Educator will be bringing their mobile classroom to TAI for the next three weeks.

Life Education Trust is a charity that works to educate and inspire children to embrace positive choices for a healthy mind and body. You can find out more [here](#).

Teachers have chosen a range of topics for their classes to focus on during the sessions which will include:

- Leadership
- Empathy and kindness
- Resilience and dealing with change
- Understanding the potential impacts of vaping

Each child will bring home an activity book to share with you, and you may also like to continue the learning at home by visiting www.healthyharold.org.nz.

If you have any questions, feel free to contact Grace from Life Education: waitakere@lifeed.org.nz.

ATTENDANCE

The government has set an ambitious target: 80% regular attendance each term by 2030. To achieve this, schools are encouraged to aim for an average daily attendance rate above 94%.

This year, we are introducing a new attendance support team at TAI through our Kahui Ako. Their role is to provide additional support to families to help improve student attendance. This team is separate from Attendance West, which is part of the Ministry of Education (MOE). Attendance West is governed by a selection of principals in the West Auckland area and will continue to handle more extreme attendance cases. If you have any questions or concerns about your child's attendance, please reach out to Kohle in the office.

Did you know that parents can access school websites for free, even without credit or data? The zero.govt.nz portal provides free data access, allowing you to:

- Contact schools
- Report absences
- Check for updates

Simply visit zero.govt.nz, search for your school in the search bar, and you'll be directed to the school's website to report absences or find information. We appreciate your support in helping us reach these important attendance goals.

GRAPHIC DESIGNER NEEDED

We are looking for a volunteer graphic designer to donate their time and skill to help us create logos. These will showcase our school WAKA values. The students have already come up with the design. We are now in search of someone to refine and create it digitally.

Please contact [Whaea Deb](#) if you can help

KIDS LITERATURE QUIZ

On Tuesday 2 teams travelled to St Cuthberts College to participate in The Kids Literature Quiz. They took part in 10 rounds of questions based on different books and authors, competing against 84 teams of year 7 and 8 students from all over Auckland. They represented us with pride, and our top team did extremely well - placing 8th: only 3 points away from 1st place!

Congratulations Anna R6, Oliver R11, Emma R2, Delilah R6, Evie R1, Jala R9, Micah R15 & Jackson R7!!



TEACHER ONLY DAY

Friday 31st May

The Ministry of Education has given schools two teacher only days during 2023 in order to support implementation of the New Zealand Curriculum refresh. From the Ministry site: 'In 2024, these teacher-only days will be held between 27 May and 7 June, and 21 October and 15 November.'

As a Kāhui Ako / Community of Learning - all Te Atātū cluster schools will hold the designated teacher only day on Friday 31st May. This date is also listed on our website. A Google form will be sent out closer to the time if your child is needed to present at school on this day.

BOT

Casual Vacancy for a Parent Representative

An email was sent home yesterday afternoon regarding a casual vacancy that has occurred on the school board for an elected parent representative. If you missed this, you can find it on our website [here](#).

HAURAKI GULF MONITORING PROJECT

Since 2018 TAI has taken part in the annual Hauraki Gulf Monitoring Project.

A big thank you to Teresa Morrell from the New Zealand Marine Studies Centre, University of Otago for once again working with our students to collect data for the project. We would also like to thank a number of scientists who helped us on the day with sampling - Dion Pou and Chez Panapa from the Rivercare Group, Hamish Allen and Julia from RIMU and Jamie Stavert from the Department of Conservation and Jane Thomas from Favona Primary School.



SCIENCE BADGE

Congratulations to Archer R14 for receiving his first Science badge - Paleontology! All students are able to extend themselves in their fields of interest by working on Science Badges. This is something students can continue into highschool, if they wish to try for every badge! For more information check out this [website](#).

ACTIV8 PROGRAMME

Wednesday 22 May at Peninsula Primary School hall at 6pm

Parent Information Evening with David Curtis from the Activ8 Programme.

Topics include resilience, focus and attention, social skills and problem solving techniques.





KĀKĀPŌ SYNDICATE

ROOMS 3, 4, 5, 8 & 12

Celebrating the awesome mahi done by our Kākāpō syndicate!

A friendly reminder that their camp is from the 19th - 21st June.

ROOM 12

For writing in term 1, we explored metaphors. Whaea Ngaire found a musician we liked. We examined Tupac and his poem "The rose that grew from concrete" We had to make connections to the text and identify the message he was conveying through his metaphorical poem.

The Rose that grew from concrete
- Tupac Shakur

Response to text
By Esharde Smith



The poem "The Rose That Grew from Concrete" is a metaphorical poem by Tupac Shakur in 1989.

The rose is a metaphor that describes him. Tupac is the rose. I think he is telling us the rose is a metaphor for a human/person. The concrete is a metaphor that describes the struggles that he faced. The hardships.

Tupac de es the environment he grew up in (concrete being our struggles as humans or challenges) and still, he succeeded and overcame them. I think this talks about people and their resilience.

Growing up in Primary school I faced a few di cult challenges. Myself being injured (broken arm) and not being able to play sports, not having my dad around for a lot of my younger years, due to life choices (gangs he made) also my siblings and I living with my nan for multiple years. Because my mum was also facing di culties in her life.

It wasn't easy for a lot of my younger years but as I grew up I knew that everyone had challenges in their own life so I forgave my parents for not being able to be there.

Just like the beautiful rose that grew through the hard and cold concrete, we can choose to live in a world full of goodness. We can be successful too like the rose.

When I'm older I wanna be a uent.

I would love to get my grandparents a big house, I wanna do professional boxing, so I can make my great koro proud and My great nan proud.

I think that Tupac is trying to teach his readers
Despite the struggles you go through you can still grow.

I want everyone to know my name!
Esharde Tapaue Smith Mackey.

By Esharde Smith
[Listen here](#)



ROOM 8

Written by Kori & Derek

Room 8 children decided to be creative and design and make brooches and different writing genres we could do for our Mums.

Writing was our first task. We chose our genre from various options: cards, acrostic poems, word art, vouchers, notes in a jar, descriptive writing, and clues to find the present.

Next, we researched our genre and found examples of how it would look. We listed the materials we would need. We also constructed the success criteria to ensure we used the genre style correctly. Whaea Amanda also wanted us to use figurative language, as that was our side focus for the week.

We then busily worked on our writing tasks following the writing process and printed these to go home.

Then came the FUN part: designing and creating brooches out of the treasure boxes in our class. Everyone's brooches were unique and looked different. Each of us chose colours and jewels we knew our Mums would love. We ALL couldn't wait to give them to our Mums for Mother's Day.



Just always caring and looking out for me. Making my life be able to live it to the fullest.

Absolutely at baking, she has a talent like no other. Always making delicious cuisine for me and my family.

Caring and supportive, she is always supporting me at every corner and helping me through everything I've done.

Knowledgeable in everything, she is so super smart it's incomparable. Using her knowledge for others and always helping me with maths reading and writing.

Immaginative because she is full of creative ideas to get around things and make life amazing for all.

Exceptional at almost everything you can think of she is so amazing and I might be the luckiest person on earth.

By Luke Room 8

MUM

Mum you are so very kind
and you have a brilliant mind.

You are really nice
Oh you no one could put a price.

You were and always will be funny,
and you will always be lovely.

You are always pretty
and very witty.

you are so very caring
and were always sharing.
Thank you so very much for being my mum
I love you so very much lots and lots of love, Haria

- Nice and kind to everyone.
- Awesome at doing everyday tasks for everyone.
- Caring with trying different activities.
- Intelligent with your thinking and ideas.
- Amazing at playing hockey and cooking yummy food.

By Luke

Fin of us think you are great because you always cook for us home made meals

Like a gentle breeze in the night you're always calm and gentle

Love as warm as the surface of the sun we don't need any blankets to feel warm at night

Your caring personality shuts down all negative thoughts in our mind

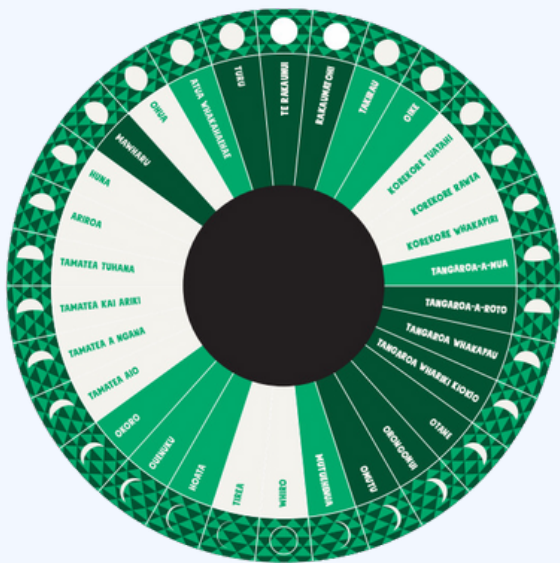
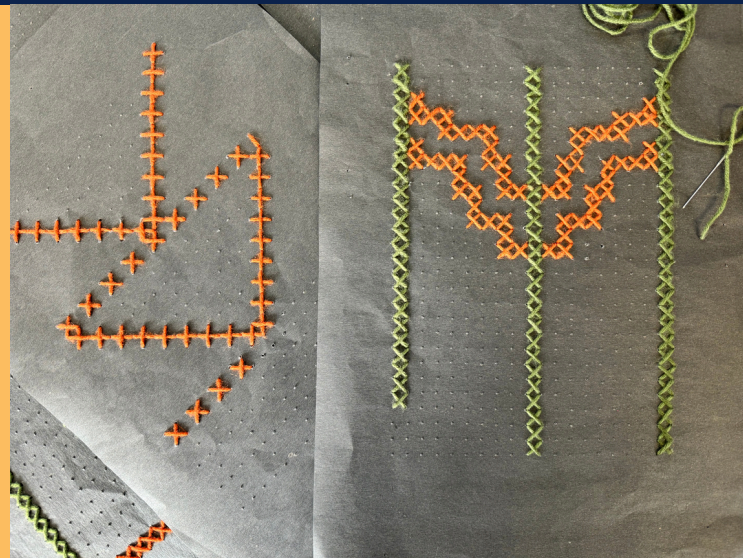
Love Irvin



ROOM 3

In Te Ao Māori we have been focusing on tukutuku panels. Tukutuku are found inside marae. The equipment we used is two kinds of wool, and a plastic needle. You can use any kind of wool you want. We have been using a needle to thread it through our sketch which was done on a dotted grid paper. Its also better to have a black background so you can see the colour of the wool better and your design. - *Caprice*

In Pāngarau (Maths) we looked at geometric shapes that are used in Tukutuku and what their meanings are. I have chosen Poutama for my tukutuku design. Poutama represents the stair way to heaven but it can also mean searching for knowledge. We had to draw our chosen symbol on a dotted grid paper. - *Tupou*



ROOM 4

Written by Keanu R4

Have you ever wondered why some days you feel tired, and other days you may feel energised and ready to go out and enjoy your day?

The Maramataka is the Maori Lunar Calendar which follows the various phases of the moon throughout each month and highlights the connection between the moon and our wellbeing. . In room 4 as part of literacy, we have been learning about how Maramataka works. We have also been researching why Maramataka is so useful to use in our daily lives.

Today, 17/05/2024 the moons phase is Tamatea-tūhāhā, a good day for Toitōi (Eeling), Hī ika (Fishing), Pouraka (Crayfishing), Mahi māra (Gardening). It is also Low Energy: Be cautious. Unpredictable time. A good time for taking notice, keeping learning and giving back.

I think everybody should be using Maramataka because it is an environmental learning experience, and is fun to use! You can learn more about it by visiting <https://www.allright.org.nz/tools/maramataka>

ROOM 5

In Term 1, Room 5 studied the structure of various poems and used them to create their own poetry. One of these poems we studied was "That was Summer" by Marci Ridlon.



That was summer
 Have you ever felt summer?
 Sure you hate.
 Remember that time
 When you sprinted as fast as you could across
 The burning sand so your feet wouldn't
 hurt.
 Remember the relief of making to your beach towel
 That was summer

Remember that time when you would ride your
 Bike along roads
 And your parents told you to be careful
 And you could feel the evening sun on your
 Back as you rode
 Remember how free you would feel
 That was summer

Remember that time when you were
 Hiding behind a car in the dark
 And you were listening closely for the sound
 Of voices and footsteps
 And you made a risky move and got caught
 while running
 Remember how the torch shone in your
 eyes and the chaser gelled spotlight
 That was summer

- Eite

Have you ever tasted summer?
 Sure you hate.
 Remember that time when you
 Threw those water balloons at each other
 And you chased one another
 And your mum told you off for leaving wet footprints in the house
 Remember how the water sounds
 Smacking against your skin
 That was summer

Remember that time when you
 Ordered so much ice-cream
 And you couldn't finish it
 And you shouted it at your Dad for him to finish
 Remember how you ended up
 With it all over your face
 That was summer

Remember the time when you
 Went to your friends house to make lemonade
 And you squeezed that sour liquid
 Into soda water
 And you added way too much sugar
 Remember that sickly sweet taste
 That was summer

By Aalia

SPORTS

HE WAKA EKE NOA

To our beautiful community, thank you, thank you, thank you. We are humbled by your aroha in supporting the mahi of the Hakinakina/Sport team. Thank you to whānau who supported us in Term One.

Melanie Shephard, Shaun Chung, Linda Crombie, Toko Parai, Matilda Haare, Keryn Smale, Leonie Parrant, Alison Roberts, Jaclyn Margules, Santina Salvador, Alston Roberts, Lisa Meyer, Nadia Clews, Kirsty Ibbotson, Chris Burton, Jo Faulder, Kirsten Harriss, Leonie Parrant, Katy Perry and Melanie Shephard.



With 325 Hakinakina/Sports badges we are very proud of our students who got badges and those who gave the trials a go. However, without our hard-working teachers the badge would be considerably less.

TUMEKE guys! We really appreciate your very hard work in creating so many opportunities for our rangatahi!

SPORT DATES THIS TERM

- Tuesday 21 May - Girls Football Zoneday
- Thursday 23 May - Boys Football Zoneday
- Friday 24 May - Puni Reo Netball Competition
- Tuesday 28 May - Rugby Zoneday
- Thursday 6 June - Chess Tournament
- Friday 7 June - Table Tennis Zoneday
- Tuesday 2 July - Netball Zoneday

BASKETBALL AND NETBALL SEASON AT TAI

Basketball and Netball season has started off with a bang! We have one basketball team representing TAI on Monday nights at Trusts Stadium, two basketball teams playing on Tuesday nights at Henderson High School, and nine netball teams competing every Wednesday afternoon at Te Pai Courts.

WATERPOLO

Congratulations to Leilani Tatt for POD at the first game of the season for TAI Waterpolo. Despite losing 7-2 to Pasadena (Mrs Satele's new school) the team never gave up, We could not be prouder of the effort from each player. Leilani you were amazing, Matua Tony really liked how you always passed to everyone, making them feel like part of the team and helping them grow their game - You should be very proud of yourself.



INTER ZONE ORIENTEERING AUCKLAND CHAMPIONSHIPS

On Wednesday, Y7 & Y8 students went to compete at the Auckland Champs for orienteering at Kuegler Farm, Bombay. It was pouring with rain as we drove an hour to the Bombays. Thankfully the rain ceased and the clouds parted so all 4 of our teams could run without getting soaked. The kids slogged through mud and animal turds, and ran around ponds with ducks. Our teams all came in with smiles on their faces after a tough 2.5km terrain. We are so proud of them and eagerly await the results.

COMMUNITY NEWS

FREE DODGEBALL!

Pink Shirt Day

17 MAY | 4-5PM

Te Atatū Peninsula Community Hub

CHILDREN, TEENS & ADULTS WELCOME



POETRY WORKSHOP

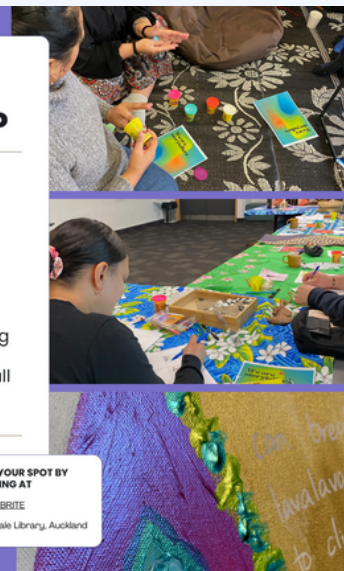
Tagata Atamai
Tamariki (10-13yrs) are warmly invited to celebrate Matariki through shared storytelling! Join Samoan/Welsh writer, poet, journalist, artist and kaiako Danielle Kionasina for a morning of talanoa, play and creativity. Learners of all ability levels are welcome.

DATE & TIME:
8 JUNE 2024
10:30 AM - 12:30 PM

RESERVE YOUR SPOT BY REGISTERING AT



Avondale Library, Auckland



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so I can make my Great Koro and my Great Nan proud

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